

GORSE HILL PRIMARY PESSPA (PHYSICAL EDUCATION, SCHOOL SPORT & PHYSICAL ACTIVITY) 2022

ONCE AGAIN WE HAVE RETAINED THE PLATINUM GAMES MARK- THE HIGHEST GRADE AWARD POSSIBLE TO GET

The government provides £150 million per year to provide new sport funding and improve the provision of Physical Education and Sports in Primary schools. The funding is ring fenced and can therefore only be spent on provision for PE and Sport in school. We will be held accountable for how we have used the premium to support participation and progress.

The amount we were awarded this academic year for PE premium was £_____ The amount we have actually spent is £ _____this is due to the importance we place on the positive impact PE and School sport makes on our children's wellbeing.

At Gorse Hill Primary School, we understand and value the benefits of high quality Physical Education and School Sports and are passionate about increasing participation levels in healthy activity both in curriculum time and out of school hours.

We believe in a holistic approach to the development of sport and physical activity for all. To raise participation and achievement for all pupils we encourage collaboration and partnership working within our local area (and further afield) to make the best use of resources and enhance PE and sports provision.

For us PESSPA is much more important than PE.

Below is our plan to raise standards and participation levels in PE and sport. Our rationale for the use of the PE Premium funding is that it must be used so that:

- All primary children benefit regardless of sporting ability
- All children are given the opportunity to compete in tournaments with other schools
- Key staff have access to training opportunities and continued professional development

- A wide selection of clubs and activities are ***Free of charge*** so that pupils do not miss out due to financial constraints
 - We make use of collaborative and partnership working
 - Investment in the professional development of staff (including providing cover to release staff for professional development in PE).
 - setting up and running new after school clubs (or new Basketball Breakfast Club is incredibly popular)
- Golden Time has started up again now children are able to mix , lots of the activities are Sports based to ensure all children can access sports other than P.E. Outdoor Sports remains the most popular activity in both infants and juniors but Yoga, dance and Indoor Sports are regularly oversubscribed also.
- supporting and engaging the least active children through new or additional sports opportunities during the school day and Leadership opportunities
 - increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in the School Games and inter school competitions with the other schools.
 - hiring qualified sports coaches to work alongside staff for short PE modules.
 - forging stronger club links to enable children to continue physical activity out of school
 - provide a unit of physical activity for the Year 6 children with a real 'wow' factor which they will always remember from their time and Gorse Hill and younger Year groups will look forward to taking part in

Impact: We will evaluate the impact of the PE Premium as part of our normal self-evaluation. We will look at how well we use it to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using The PE PASSPORT as well as feedback from staff, parents and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

Teaching

All of our PE Lessons from Year 2 – Year 6 are taught in two hour blocks. Lessons in week 6 are Intra so every child takes part in Intra Competition. The Primary PE Passport tool enables us to assess in every lesson.

Year 1 children use Summer 2 for all of their Intra.

Learning Objectives are displayed at all times at Lessons. Children in the Juniors are familiar with the Primary PE Passport and how to use it.

All PE lessons are taught by qualified teachers. Mr O'Neill the majority of classes and plans and meets with other teachers who deliver their own PE).

Mr O'Neill attends regular CPD courses which are included in school sports partnership; this year supporting staff have also been attending these courses. As a result of these other teachers deliver Sports and Dance sessions as part of golden time.

Mr O'Neill spends a day every YEAR IN SUMMER TERM shadowing PE teachers at a local High School in KS3 to 'magpie' ideas to use with high achievers. Now Schools have opened up again this has happened this year at Lostock.

Equipment:

With a wider range of activities being taught in PE than ever we have bought lots of new resources. The premium and top up budget has enabled us to provide enough equipment so each child has 'one each' where appropriate. To ensure every second counts and children are learning for the whole lesson it makes sense that if EVERY child is using a piece of equipment rather than waiting in line they will make better progress. This also reduces the more able children gaining more from the lesson than the less able.

OVERVIEW

Children's achievements in PE and school sports are mentioned on our twitter feed @GorseHillPE. In the newsletter and in Good News Assembly. Additionally, we have a dedicated Sports Leader (OK) who speaks at Assembly every week and presents Latest News as well as handing out certificate and medals. It has been great to get together for these celebratory assemblies again.

As Stretford High School have no longer got an SSCO, Mr O'Neill is organising the festivals with the other schools in our cluster that we feared we may miss out on the huge variety of festivals we usually take part in. Mr O'Neill is in regular contact with SHS and with help from PE coordinator at St Hugh's, Brooklands Lacrosse the Foundations of MUFC, LCCC and Salford Red Devils Rugby and Dean Jordan from Teaching Sport have already put on a few festivals with many more planned over the course of the year ensuring all pupils in Key Stages 1 and 2 will take part in Inter School Competition in a variety of events. Our new MUGA pitch has enabled us to host events. **Our new partnership with Lostock has provided many opportunities for Junior children this year and we hope to push for more Infant involvement next academic year.**

Gifted and talented

All children who are gifted and talented in PE and school sport are listed on a register.

Also these are encouraged to develop further with our club links. We have more club links now than ever in a wide variety of sports.

SEN

As with any core subject we focus on children who need extra help in basic aspects of PE and some of our dedicated TAs work with Junior Children and sports leaders work with infant children on aspects of physical literacy. School sport is also being used with individual children displaying behaviour issues, this benefits classmates who get respite and the individuals who are shown sporting behaviour.

CHANGE FOR LIFE CLUB

Our Year 5 Sports Leaders ran a Change for Life club on Fridays during Golden Time for children identified as needing a boost with their confidence of their lifestyle. These sessions are planned and delivered by Year 6 children who used to come to Change for Life club. This has started again as bubbles are mixing and has taken on a much more 'drop in' style which works better than before as more children can access this if they feel they need it or not if they don't'

Teams TAKING PART IN INTER SCHOOL SPORT

Participation is more important to us than winning. However, as a result of our children's immersion in P.E. and school sport we are becoming increasingly successful and competent.

We are current Trafford Champions in Lacrosse and Athletics and as such represented the borough at the regional finals.

We have many teams in a huge variety of sports. We have teams from every year group-even Reception who get to compete against other schools.

We took the whole of Year 6 to take part in The Brownlee Foundation Triathlon.

For the first time ever we have a Gaelic football A and B team!

Girls Football:

This has grown more than any sport in the past year for us. We have a bigger attendance at Girls Football club than at boys. We have teams in year 3, 4, 5 and 6 who play regularly against other schools. (In KS1 and EYFS girls play in mixed teams with boys). We are asked by the FA to launch The Womens Euros and we held a pre school football session for over 100 girls which was live on Breakfast TV and radio. We have also been asked to the launch party for the Womens Euros at Old Trafford in July.

We work exceptionally hard to provide competitive opportunities for our pupils, often travelling long distances outside of school hours to ensure the highest level of competition. If Trafford doesn't have opportunities for our teams we travel to Manchester, Salford or Stockport to take part. Transport to all OF THESE events is our biggest cost

Intra School Competition

Every half term at the end of a PE unit the children will take part in an Intra Year Competition. This is using all the skills learned in the unit in competitive fixtures and events in teams or as individuals against others in their year group. This is done in curriculum time to ensure ALL children get to take part on a regular basis. This culminates in Sainsbury's School Games day with Parents coming to watch (and even having their own race). We also have an Intra School Football Tournament every June at Gorse Hill Community Fun day so the local community can see what we are about.

Most of our clubs are completely free of charge to children, most clubs are organised and delivered by staff. Some are provided free of charge by associations we have close links with. Our Dinner Clubs provision by School of Sport comes from Behaviour Budget.

Current Clubs

THIS SCHOOL YEAR WE HAVE HAD THE FOLLOWING EXTRA CURRICULAR CLUBS:

CHANGE FOR LIFE (SEE SEPARATE HEADING)

Dance

Running

Basketball

Athletics

Handball

Football

Lacrosse

We asked children what clubs they wanted and catered for every single one, these were open to all age groups and were very highly attended. It has been great to put these clubs back on after two years of limiting to one year group.

Future Clubs

We listened to suggestions last year and put them on and WE WILL do THE SAME again next year

Local Club Links

To build on enthusiasm shown in our wide variety of school sport we have forged strong club links so our children can pursue their interests. We have links with the following local clubs:

MUFC*

Trafford Metrovicks Rugby Union

Hough End Griffins Girls JFC

North Trafford Athletic JFC

Broadheath Central JFC

Urmston Meadowside JFC

Stretford Cricket Club

Lancashire County Cricket Club*

Gorse Hill Dance Studios – ASH Programme

West Didsbury and Chorlton JFC

We are Mancunians Handball Club

Trafford Dodgeball

Trafford Handball Club*

MANCHESTER DISC GOLF

Brooklands lacrosse club *

SALE SHARKS RUGBY UNION*

*all regularly teach units of PE in curriculum time.

For children showing outstanding potential we have a gifted and talented register and send children to represent Trafford.

School of Sport

School of Sport coaches have become an established part of the daily routine for the children. Every dinner time the outside area is divided into active zones with a huge variety of games taking place. This greatly reduces behaviour issues and therefore less class time is wasted following break times. We also plan to travel to other schools they work with work at and play sports fixtures against them once this is possible.

Sports leaders

Our School Sports Organising Crew (SSOC) meets each half term to determine ways to increase participation and enjoyment through sport at the school. The SSOC is made up of pupils from all year groups (although the upper juniors are better represented than any other stage) and includes those who take part in school sports and those who have not engaged with sport traditionally. The main focus of these meetings is to provide opportunities to engage everyone in school sport in some way and we feel the children have better ideas than we do!

These meetings are attended by Miss Westwood, Miss Bailey, Miss Keaveney and PGCE students on an informal rota basis.

We have 80 sports leaders in total with varying degrees of responsibility.

Here are the categories.

School Sports Crew Leaders: These are identified by WHITE badges and will ask all pupils issues they wish to bring up at meetings but can be approached at any (non lesson) time if anyone has ideas about a club, local club link or even a lesson. They also distribute a survey which they produce every term.

All other SSOC have yellow badges and are in the following categories:

Design Team are responsible for our PE Display, designing it and keeping it updated. This is completely down to them and they get no help at all from any adults. The design team also make posters promoting clubs and events, banners and bunting for Sports day and were responsible for promoting sports relief day and Fitness Friday

Pupil Club Reps These are children who are involved with local sports clubs at weekends or evenings and keep us updated with availability, how to join etc. our pupil club reps take part in pretty much every type of physical activity you could think of. These reps visit classes and give out flyers and speak about why children should join their club.

Journalist Team these are the children responsible for our PE blogs, breaking news section on PE display and updating our twitter feed @GorseHillPE. We have interviewers, writers, photographers and some in charge of video content. This year some of this content actually goes onto class blogs (and the wow blog) as well as the PE twitter feed

Equipment Monitors. The least glamorous but most helpful bunch of the lot. In all classes 3-14 the **School Sports Crew Leaders** have selected 4 children to be **Equipment Monitors.** This role involves getting the lesson plans from the **School Sports Crew Leaders** and getting the equipment ready for their lesson. They must also put it away after the lesson in the PE store and then on a rota basis during golden time make sure everything in the PE store is in the right place.

Ambassadors These children collect any awards we may have won and are on hand to greet coaches coming in from our linked organisations or PE teachers from other schools.

Team Captains are responsible for getting the kit ready for their teams' matches, collecting the reply slips from each player and giving them to the relevant teacher, getting the kits back after the fixtures and most importantly leading by example during fixtures and festivals.

Sports Day Crew

Usually the final task of our SSOC before they leave for high school, the Sports Day Crew organise, plan and run the Infant Sports Day in front of parents. Last years was brilliant and they decided we should have an opening ceremony with our Street Dance Crew performing. Following a successful experiment over the last years there will be a separate sports day for Foundation Stage including Nursery. This will follow a multi skills format rather than a competitive one and the **Sports Day Crew** will assign themselves a group each who they will coach through the activities.

Language leaders

Wherever possible we try to assign sports leaders with other children who speak the same language at home. This is particularly beneficial when some instructions in a particular activity are difficult for them to understand

This year a group of Year 6 leaders have been planning and delivering a weekly sports game for Reception and this is used as the warm up for P.E. every Wednesday

Parental involvement and community

We try to involve parents (and family in general) as much as possible in School sports. This can be participation or helping us out.

We also try to find opportunities in coaching sport for parents who have expresses an interest and feed parents into local sports clubs as volunteers. Often these local clubs will fund the parents to achieve coaching badges. We use ex pupils also in this way, additionally we educate families on healthy lunch box choices.

This year a group of teachers ran the Manchester 10k race for The Christie. Support from the parents was really encouraging and we plan to make this a yearly event.

As with all subjects PE now has a dedicated Subject Governor.

Ashton on Mersey School Based Teacher Training Programme

Mr O'Neill has been chosen as the PE mentor for Trainee Teachers on this course and has delivered workshops and advised the trainees throughout this school year

PESSPA and Mental Wellbeing

The links here are well documented and at Gorse Hill this is embedded in our curriculum and school life. Mr O'Neill is currently taking a qualification in Improving Children's Health through PESSPA Level 5. This includes a presentation to staff and governors. Additionally Miss H Smith and Mrs Langley have been behind mental wellbeing initiatives, the most notable being our half termly 'Wellbeing Wednesday'. Post Covid there has also been a focus on Staff Wellbeing.

HAF scheme

For the first time this year we have offered a Holiday Club for children based on Healthy Lifestyles, we piloted this at Easter and will run again at Summer. This is based on sport and nutrition and features local sports clubs, community groups and workshops from Cracking Good Food, a community cookery school. This is free of charge for our children.

Rugby League World Cup

Our children were asked to be the school to launch the Rugby League World Cup this year, another appearance on Breakfast TV and Radio

TESTIMONIALS

Our last OFSTED report said the following 'The curriculum is developing well and has strengths in areas such as physical education (PE) and science. The school has been successful in gaining a recent PE Gold National Kite mark, which reflects its commitment to participation and competition for many of its pupils. It has also used the primary school sports funding very well to support PE and sports. Pupils have the opportunity to receive expert teaching. Participation in sporting activities has increased and pupils have access to a much wider range of sport.'

We also received these comments from The Youth Sport Trust when they awarded us the Gold Mark

Youth Sport Trust sent us the following after awarding us their Gold Sports Mark

Gorse Hill Primary School shows the following strengths:

- Rich and varied curriculum that is accessible to all
- Observations of staff carried out by PE specialist & joint lesson planning
- Support for PE Specialist students & up-skilling of Teaching Assistants to support PE and School Sport

- Engagement particularly in Year 6 Girls and leadership and the School Games crew as a whole
- Extra-curricular offer and how PE & Sport is used to reward attendance
- Support of the Staff and senior team including the Head teacher

There were many more but I have tried to group them together.

I am meant to highlight some areas of development for you to think about but I am struggling! The only thing I can suggest is maybe ensuring that all staff are continuing to receive CPD in PE and School Sport.'

The Primary Programme Lead for the Primary PGCE in PE suggests 'Gorse Hill are gaining a reputation as Leading School in PE and School Sport'